



DENTAL  
COLUMBIAN 1967

















# DENTAL COLUMBIAN 1967

MICHAEL L. BARNETT

GLENN COOK

CO-EDITORS

DR. VICTOR S. CARONIA

FACULTY ADVISER

*Theresa J. Moore*



When a man works hard to reach a personal goal, evidence of the effort remains with him long after the end is achieved. In time, the immediate personal joy of success mellows into a confidence based on self respect and genuine competence—the individual, secure in his position, then wishes to lead others along the path with which he is familiar.

We, the class of 1967, have had the good fortune of being associated with such a man during our years of dental education, our "formative years" in a sense. Because of his technical ability and enthusiasm for teaching, we have been able to learn a great deal from him. And, perhaps of equal importance, he has instilled in us an attitude toward dentistry which will compel us to strive for the highest standards of care for our patients and, therefore, will help both to provide greater professional satisfaction for ourselves and to elevate the profession as a whole. We would consequently like to thank and dedicate our yearbook to this man,

DR. VICTOR S. CARONIA









Columbia is deeply committed to education of members of the health professions, and continued improvement in educational programs and facilities for dentists is a matter of importance to my administrative colleagues and myself. The widespread need for health services makes imperative the University's recognition of its responsibility to provide the best possible training for dentists.

We have long taken pride and satisfaction in the achievement of our Dental School and its graduates. In order to meet current and future demands, we know enlarged and modernized facilities are necessary. This can be done only by construction of a new building for the Dental School, and in order to do so, provision has been made in the Columbia Campaign Table of Needs for sufficient funds to be allocated for this purpose. We are impatient to see a new home for the Dental School, a building dedicated to dental education. We are impatient for many long-needed facilities and programs, and we know that these changes and developments will not come tomorrow, but that they will come soon, and to this goal I can assure you Columbia's faculty members, administrators, and Trustees are committed.

May I take this opportunity to convey to you congratulations on the occasion of the completion of your professional training and best wishes for success and satisfaction in the years which lie ahead. Your training has been excellent, and you have before you a full and rich professional experience. May this experience be in every way rewarding to you.

A handwritten signature in black ink, reading "Grayson Kirk". The signature is written in a cursive, flowing style.

Grayson Kirk, Ph.D., LL.D.  
President of the University





You, the class of 1967, are being graduated at a time when the role of the health professions in this country is undergoing reevaluation and considerable change. With increased participation of government in providing monies for medical and dental care, it can be foreseen that a larger number of persons will become aware of the need for and will seek dental care. In addition, the emphasis on preventive public health measures may well result in a change in the character of dental practice. This all will create a challenge to the profession to adequately meet the dental needs of the population.

As graduates of Columbia, you are well prepared to meet this challenge. Not only have you received an excellent training in the various clinical areas, but you have acquired a background in both basic sciences and clinical principles which permits you to critically evaluate and utilize any of the myriad of new ideas and techniques which are constantly arising, and prepares you with a strong foundation for progressing into the fields of dental research and education.

It is evident, however, that it is impossible to learn in the four years spent in dental school all that one needs to know to practice dentistry. Indeed, it is only through experience and a constant exposure to new ideas and procedures that one can practice at one's fullest capabilities. This exposure can be achieved, in part, by continued contact with one's professional school. It is our hope that you will, as alumni, support your school so that it may continue to remain in the forefront of dental education and, by both instituting new concepts in dental education and producing graduates trained through these concepts, be a strong force in directing the future of our profession.

It is with great pleasure that we congratulate you on your graduation and extend to you our best wishes for a satisfying professional and personal life.

*Gilbert P. Smith*

Gilbert P. Smith, D.D.S.  
Dean



# IN MEMORIAM

## DR. LASZLO SCHWARTZ

Dr. Laszla Schwartz, Clinical Professor of Dentistry at Columbia University, head of the Section of Clinical Oral Physiology and Director of the Temporomandibular Joint Clinic, died on September 15, 1966.

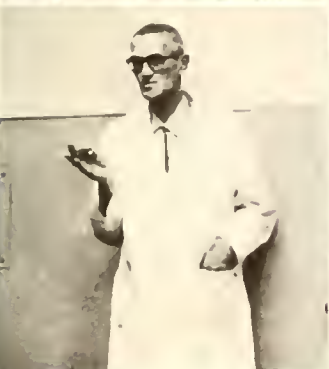
Dr. Schwartz was a graduate of the School of Dental and Oral Surgery Class of 1931. Soon after graduation his interest was drawn to the history of dentistry and later to research and teaching in oral physiology. He returned to Columbia as a Lecturer in Dentistry in 1948 and served the University and its students until his death at the age of 61. His contributions to his profession were many and valuable, and included the publication of a definitive textbook entitled *Disorders of the Temporomandibular Joint*, more than fifty papers on dental, scientific and historical subjects and lectures before societies and at universities throughout the world. He was recognized as an authority on the diagnosis and management of facial pain and jaw dysfunction and was a respected historian.

Laszla Schwartz was a scholar, teacher, research worker, writer, editor and practitioner of dentistry who set for himself the highest standards of excellence. His interest in dental education was based on his wide knowledge of the history of medicine and dentistry.

As a teacher he had great patience and an ability to state complex material in simple terms. His lectures were exciting because of his command of his subjects and his enthusiasm in presenting them. An inquisitive student was his favorite stimulus; he believed that continued learning was the life of dentistry and he continued to learn throughout his life.

*Dr. Charles M. Chayes*





# FACULTY



# OPERATIVE DENTISTRY



EDWARD A. CAIN, JR., D.D.S.

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Director, Division of Operative Dentistry*



Thomas W. Partway, D.D.S.  
*Associate Professor*



Irvin L. Hunt, D.D.S.  
*Assoc. Clin. Prof.*



William H. Silverstein, D.D.S.  
*Assoc. Clin. Prof.*



James W. Benfield, D.D.S.  
*Ass't. Clin. Prof.*



Steven Scrivani, D.D.S.  
*Ass't. Clin. Prof.*



Harold Sherman, D.D.S.  
*Ass't. Clin. Prof.*



Roy Boelstler, D.D.S.  
*Instructor*



It would be rash to attempt to foretell the future but wise indeed to evaluate the past.

Modern dental technology has progressed to such a degree that today we can render adequate dental service to a substantial segment of the population, but not to all.

Although there are over 100,000 dentists in our country today, only about one third of the needs of the total population is cared for. Many communities are without dentists and many families are dentally indigent. It would take all the dentists we have today most of their life to care for the present back-lag of dental defects.

We need more dentists to render a total health service to all. Most of the developed countries of the world have government supported health treatment plans in operation today. These vary from aid to veterans and less fortunate citizens to full comprehensive plans for the total population, including dental care. It should be noted that in all countries these movements are progressive and not retrogressive—first one group is added and then another. The nature of these movements points up the need for constructive action by organized dentistry in our country so that we may find a solution to the problem of making dental care available on an accept-

able basis to all—the population and the profession. This is just one aspect of the problem that faces us. We are on the threshold of change and we must meet it together—as a profession, not as individuals—with proper leadership and sound ideas; for no man is an island unto himself.

However, prevention has to be looked at as the most sensible, long range solution to dental health and basic science offers a hopeful approach. In research today we are trying to discover the basic biological factors in dental health and disease. We are using innumerable techniques of the modern biological laboratory, exploring new vistas disclosed by the electron microscope and the secrets revealed by radio-isotopes in tooth and bone. We are trying to find out how the teeth and bones develop, how saliva affects the teeth, how the soft tissues give clues to badly health and biological aging, and how certain food elements affect oral conditions.

For many, restorative dentistry will solve a need—but for the rest of the population and the new generation it will not. Prevention is, however, a rational solution and research a hopeful approach.

To the Class of 1967, the teachers of Operative Dentistry wish to extend their best wishes for every success.

*Edward A. Cain, Jr., D.D.S.*



Stanislaw H. Brzustowicz, D.D.S.  
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# PROSTHODONTICS



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*Director, Division of Prosthodontics*



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*Instructor*



Joseph J. Sconcorello, D.D.S.  
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Frank J. Cocciolo, D.D.S.  
*Ass't. Clin. Prof.*



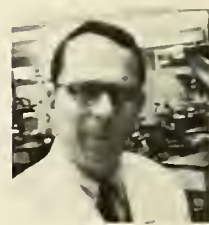
Joseph C. DeLisi, D.D.S.  
*Ass't. Clin. Prof.*



Edward P. Kessler, D.D.S.  
*Ass't. Clin. Prof.*



Harry Shpuntoff, D.D.S.  
*Ass't. Clin. Prof.*



William Roebeck, D.D.S.  
*Instructor*



You, the Class of 1967, are faced with a completely new outlook on the practice of dentistry. Since the 1930's, there has been an increasingly active role played by the government at various levels in social welfare. In the past year, this has had a far reaching effect in the medical and dental professions with the advent of "Medicare" and, more recently, "Medicaid." It is expected that over 50% of the people of New York State will be eligible for aid under the latter program. The practice of dentistry will be radically changed. There have been, and possibly always will be, controversies as to the relative merits of these social welfare programs. However, as long as the legislation has been passed and the program is law, it is incumbent upon the profession to render the best possible service to these patients.

In the field of prosthodontics, dentists will be called upon to render services in most instances in the form of complete and partial removable dentures under "Medicare." For the younger patient, under "Medicaid," as the law now stands, the profession will be rendering more services in the field of prosthetic dentistry to restore the ravages of caries. Miss-

ing teeth in many instances may be replaced by a fixed partial prosthesis.

If existing legislation continues and permits these services for all patients who qualify, then there will probably be a great change in the character of private practice. The very patients who can least afford this service probably need it the most.

In the past generation, with advances in research and techniques, the profession has been able to save countless thousands of teeth which heretofore would have been doomed to extraction. High speed techniques, the use of pins to restore badly broken down teeth, better restorative materials as well as current periodontal and prosthodontic know-how have all played their parts in this evolution.

It is the feeling of the Staff of the Prosthodontic Section that you have been prepared second to none in the entire country to undertake this new assignment. You have worked hard and long throughout these four years to achieve this goal, but we feel justifiably proud of your accomplishment. Congratulations and our sincerest wishes for success in whatever endeavor you follow.

*Jahn J. Lucca, D.D.S.*



Howard A. Arden, D.D.S.  
Associate Professor



Herbert D. Ayers, D.D.S.  
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John M. Scrolo, D.D.S.  
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# STOMATOLOGY



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Graduation is invariably a joyful occasion; the graduate is joyous because he has successfully completed four difficult years of study and the faculty because it has terminated another class and is looking forward to the challenge of a new one.

But the joy of the faculty member is usually tempered and subdued for he realizes that preparation of the graduate for a career in dentistry has been at best a compromise—a compromise between what *should have been* and what *has been* included in the four year curriculum.

A severely over-burdened curriculum (and ours is certainly such) prohibits inclusion of new and important courses and prohibits also the expansion of courses presently given. And yet, despite these omissions, our students appear to be over-taxed; they have little time for relaxation and they lack that "pause which refreshes."

As a result, there are those who challenge the ade-

quacy and effectiveness of our curriculum, and justifiably! A thorough appraisal of our curriculum is necessary; courses which no longer exert important influences in modern practice should be reduced or eliminated and those which should or will play more important roles should be formed or expanded.

Undoubtedly, this is an opportune time for instituting improvements because the complexion of dentistry is changing and will continue to change in the immediate decades ahead. With continued advances in fluoridation, periodontal care, operative techniques and increased use of auxiliary personnel the functions and obligations of the dentist are rapidly transforming from what were for the most part technical to those which are completely biological. It is the obligation of the dental school to anticipate these changes and to orient its curriculum accordingly.

*Edward V. Zegarelli, D.D.S., M.S.*



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Instructor



Morton Schoenberg, D.D.S.  
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Barry C. Cooper, D.D.S.  
Assistant



Paul J. Hoffman, D.D.S.  
Assistant



Robert N. Schiff, D.D.S.  
Assistant



Burton Weidman, D.D.S.  
Assistant



Herbert F. Silvers, D.D.S.  
Research Associate



# PERIODONTICS



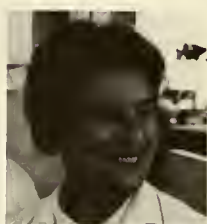
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Director, Section of Periodontology



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Assoc. Clin. Prof.



Leonord Hirschfeld, D.D.S.  
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Hermon Contor, D.D.S.  
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Jock Chochkes, D.D.S.  
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P. C. Gabriele, D.D.S.  
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Richard E. Goldberg, D.D.S.  
Instructor



## EDUCATORS AND THEIR STUDENTS

Henry F. Sigerist, "considered by many to be the greatest medical historian of our time, if not of all time," stated: "The university must do definitely more than teach facts and theories. It must help the student to develop his faculties, must train him to think independently and critically, so that he may form his own judgments. It must teach him methods of study so as to enable him to keep pace with developments. It must open up horizons for him, lead him in obtaining correct sense of values, in developing his attitude toward life, in one word, his philosophy. The actual work must be done by the student himself."

A teacher worthy of this title, and in any institution of learning, should be provocative in a manner which will motivate the students to delve beyond the immediate lecture or seminar that is under discussion. The student's responsibility is to objectively question any and all statements made by the teacher. The instruc-

tor's accumulated experience in research and clinical practice should be constantly topped by the students. This valuable approach to learning will prevail if a close association through adequate personal communication exists between the students and teacher. Without this interaction, the value of teaching, whether by slides, films, television or programmed instruction, would be less effectual.

I am firmly convinced that these concepts in education, if constantly and carefully applied, will accrue to the benefit of the students, and the teachers will be gratified with the results. I hope, as one of your instructors, I have, in a measure, imparted them to you, whereby they may be useful in whatever area of dentistry you may choose to participate in the future. All the members of the Division of Periodontology join me in wishing you success as you desire it.

Frank E. Beube, D.D.S.



Charles L. Berman, D.D.S.  
Ass't. Clin. Prof.



Alvin Cederbaum, D.D.S.  
Ass't. Clin. Prof.



Norman H. Jaandeph, D.D.S.  
Ass't. Clin. Prof.



Herbert I. Oshrain, D.D.S.  
Ass't. Clin. Prof.



Murray Schwartz, D.D.S.  
Ass't. Clin. Prof.



Irving A. Karel, D.D.S.  
Instructor



Ronald B. Odrich, D.D.S.  
Instructor



Albert Salkind, D.D.S.  
Instructor



Bernard Telsey, D.D.S.  
Instructor



# ORAL SURGERY



RUDOLPH H. FRIEDRICH, D.D.S.  
William Corr Professor  
Director, Division of Orol Surgery



T. Mitchell Bundrant, D.D.S.  
*Clin. Prof.*



Louis J. Loscolzo, D.D.S.  
*Clin. Prof.*



William J. Sovoy, D.D.S.  
*Clin. Prof.*



Harold D. Bourmash, D.D.S.  
*Assoc. Clin. Prof.*



Louis Mondel, D.D.S.  
*Assoc. Clin. Prof.*



Fred Rothenberg, D.D.S.  
*Ass't. Clin. Prof.*



Booz M. Shotton, D.D.S.  
*Ass't. Clin. Prof.*



Alvin L. Solomon, D.D.S.  
*Ass't. Clin. Prof.*



Reynold J. Boumstork, D.D.S.  
*Instructor*



The Division of Orol Surgery supports with no reservation the concept of the scientific dentist as the objective of Columbio's undergraduate dental curriculum. The program of the division is designed to develop the students capability to solve the medical and surgical problems of the mouth and jaws through the scientific application of basic science facts. This takes the form of problem solving as the basis for teaching session in lectures, seminars and clinics.

The Division takes this opportunity of reminding the Class of 1967 of their good fortune of having received their undergraduate education and training in dentistry here at Columbio. We do so in the security of knowing that when you enter advanced training in the hospital, dental school or in the federal services you will have many opportunities to agree with this philosophy. You go with our best wishes and our assurances that you have within you the potential for leadership and our hopes that you will use it wisely.

*Rudolph H. Friedrich, D.D.S.*



Julien W. Anderson, D.D.S.  
Ass't. Clin. Prof.



Kourken A. Doglion, D.D.S.  
Ass't. Clin. Prof.



William Greenfield, D.D.S.  
Ass't. Clin. Prof.



Bertrom Klotzkin, D.D.S.  
Ass't. Clin. Prof.



George A. Minervini, D.D.S.  
Ass't. Clin. Prof.



Morton J. Stern, D.D.S.  
Instructor



Mortin Ames, D.D.S.  
Assistant



Abraham Rond, D.D.S.  
Assistant



Daniel D. Schube, D.D.S.  
Assistant



# PEDODONTICS



SOLOMON N. ROSENSTEIN, D.D.S.  
Professor  
Director, Division of Pedodontics

The existing great need for dental services for children has been recognized officially at national and state levels. A major result of this recognition will be increased emphasis on dentistry for children through national and state health programs.

The general practitioner of dentistry will provide more dentistry for children because of the obvious increase in the number of children whose families will seek treatment. An additional increase should occur from continuing effects of fluoridation. This measure is expected to reduce the amount of treatment each child will require and will permit the dentist to see more children. Training in child patient management will become more important as the dentist treats more children exhibiting a greater variety of reactions and types.

Continued emphasis on preventive dentistry will be equally significant. While fluoridation confers its maximum preventive benefits early in life, it cannot, alone, prevent all dental disease. Other measures must be applied and taught to children and parents in order to continue the early benefits. Thus dentistry can become a truly preventive service with assurance that each individual will attain adulthood with a perfect dentition contributing to his personality and well-being.

*Solomon N. Rosenstein, D.D.S.*



Bernard Nothanson, D.D.S.  
Ass't. Clin. Prof.



Arnold Rosenberg, D.D.S.  
Ass't. Clin. Prof.



Julian Schroff, D.D.S.  
Ass't. Clin. Prof.



William A. Verlin, D.D.S.  
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Marc L. Berg, D.D.S.  
Instructor



George Kiriakopoulos,  
D.D.S.  
Instructor



Philip Kutner, D.D.S.  
Instructor



Kenneth D. Levin, D.D.S.  
Instructor



The Class of 1967 enters the profession under circumstances which promise rapid and far-reaching changes in dental practice. On the one hand refinements in technique permitting greater efficiency of operation are being employed on a large scale; on the other we have the potentially great impact of social and health legislation which may change radically and forever the traditional way in which the profession has been practiced. It is too early to predict whether or not these factors will act to promote the general welfare. Some foresee the very real possibility of a general decline in professional standards due to economic and political pressures. The health professions have the solemn obligation to see that the highest standards of patient care are maintained. You, as a new member of the dental profession, must accept this obligation with conviction and resolution. Decisions are now being made which will affect dentistry's future and your future. Be sure that you make your voice heard.

*Nicholas A. DiSalvo, D.D.S., Ph.D.*

# ORTHODONTICS



NICHOLAS A. DISALVO, D.D.S., Ph.D.  
Professor  
Director, Division of Orthodontics



Julius Torshis, D.D.S.  
Assoc. Clin. Prof.



Charles M. Choyes, D.D.S.  
Ass't. Clin. Prof.



Walter G. Spengemon,  
D.D.S.  
Ass't. Clin. Prof.



Edward E. Teltsch, D.D.S.  
Ass't. Clin. Prof.



David Blistein, D.D.S.  
Instructor



Richard Gliedman, D.D.S.  
Instructor



Monroe M. Gliedman,  
D.D.S.  
Instructor



Bertram B. Schoeneman,  
D.D.S.  
Instructor



# ENDODONTICS



JOSEPH M. LEAVITT, D.D.S.

*Associate Clinical Professor  
Director, Division of Endodontics*

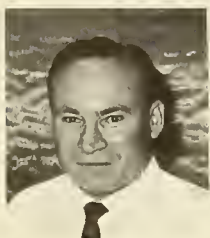
A student of dental history during the past few decades of its almost frantic growth can discern several clear patterns of development which should be significant to the new graduate. As in all sciences and professions, the rapid accumulation and proliferation of knowledge, because of its sheer volume, has resulted in specialization. And, with the inception of each new dental specialty, there has been an intensification of scientific effort with a resultant spurt in the acquisition of new knowledge and acceptance of that particular area of dentistry.

If experience teaches us anything, we can be certain that Endodontics, the first new dental "certificate" specialty in over fourteen years, will follow the pattern of development and increasing contributions to the profession set by its predecessors. We are entering an era of "Full Mouth Retention" in which patients are beginning to expect—and even demand—that we fulfill the ultimate function of the dentist, which is to help retain all elements of the patient's dentition for purposes of health, esthetics and function. It will be the obligation of the graduate to continuously keep abreast of the many new techniques which will be developed in response to these demands so that he can better serve his profession, his patients and himself.

With increasing public and, of great significance, state awareness of the importance of "Total Dentistry," there is not much question but that Endodontics will no longer be considered an elective service but will become an increasingly important adjunct to any modern dental practice.

The Endodontic staff wishes to congratulate you on your graduation and welcome you as colleagues in the profession of which we are all proud to be a part.

*Joseph M. Leavitt, D.D.S.*



Irving J. Naidorf, D.D.S.  
*Ass't. Clin. Prof.*



Morvin Firdmon, D.D.S.  
*Ass't. Clin. Prof.*



William Miller, D.D.S.  
*Ass't. Clin. Prof.*



Gerold H. Besen, D.D.S.  
*Instructor*



Abel Moreinis, D.D.S.  
*Instructor*



Howard I. Blum, D.D.S.  
*Assistant*



Murray A. Contor, D.D.S.  
*Assistant*



Howard B. Vogel, D.D.S.  
*Assistant*



Fredric Goodman, D.D.S.  
*Clin. Ass't.*



# PRECLINICAL SCIENCES



David J. Smith, D.D.S.  
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*Ass't. Prof. of Pharmacology*



Norman Kahn, D.D.S., Ph.D.  
*Ass't. Prof. of Pharmacology*



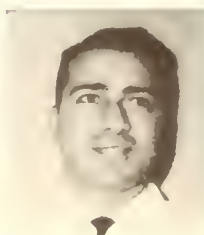
Melvin L. Mass, D.D.S., Ph.D.  
*Assoc. Prof. of Anatomy*



Rabin M. Rankaw, D.D.S., M.D.  
*Ass't. Clin. Prof. of Anatomy*



Robert J. Dellenback, M.A., Ph.D.  
*Ass't. Prof. of Physiology*



Mera Nacenti, M.S., Ph.D.  
*Ass't. Prof. of Physiology*



Melvin N. Blake, D.D.S.  
*Associate in Pathology*

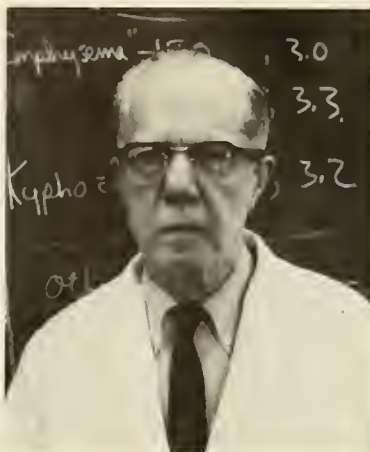
Dentistry in 1966 is being challenged on several fronts. The advent of Medicare and Medicaid represents the culmination of long term efforts to bring dental treatment to large segments of the population previously without adequate care. This immediately puts a stress on dental manpower which is not easily relieved. Consequently, there is an urgent need to make dentistry less dependent on mechanical and prosthetic treatment and to put greater emphasis on oral disease prevention. Somehow the advances being made in medicine and the biologic sciences must be wed to the advances in dental art and technology to achieve this end. Despite the present outmoded facilities used by the dental school, research in this direction is being undertaken here. There is need for more research so that Columbia can stand clearly in the forefront of modern dental education and research. Students here receive some of the finest training in the basic sciences available today, along with some of the finest clinical training as upperclassmen. What is lacking in dental education generally is the re-emphasis of basic science during the clinical years and the relating of this information to the problems of clinical dentistry. There is the challenge to develop a curriculum here that will produce graduates with an enhanced orientation to the biologic aspects of dental disease and possessing a high order of therapeutic skill. By providing this leadership in education, Columbia will continue, as it has in the past, to supply teachers, investigators and clinicians capable of meeting the present and future problems of dentistry.

*David J. Smith, D.D.S.*

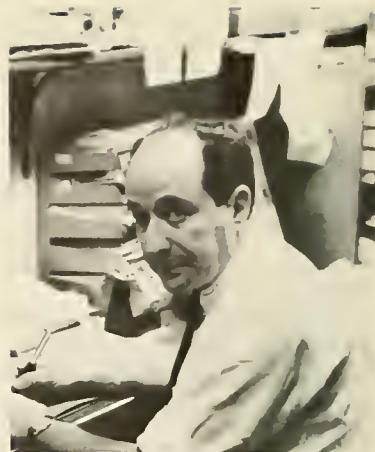




Shu Chien, M.B., Ph.D.  
Assoc. Prof. of Physio.



William M. Rogers, Ph.D.  
Assoc. Prof. of Anat.



Bernord F. Erlanger, M.A., Ph.D.  
Prof. of Microbiol.



Charles R. Noback, M.S., Ph.D.  
Assoc. Prof. of Anat.



Beatrice C. Seegol, M.D.  
Prof. Emeritus of Microbiol.



Edmund Applebourn, D.D.S.  
Assoc. Prof. of Dent. Anat.



Malcolm B. Carpenter, M.D.  
Prof. of Anat.



Curt Proskauer, D.M.D.  
Curator of Museum



Wilfred M. Copenhaver, Ph.D.  
Prof. of Anat.







# PERSONNEL

Mrs. Florence V. Moore  
*Director of Clinic*



Ido Porell



Elise Boyd



Groce Musterman



Josephine Duffy



Inge Roehrig



Morliese Roehrig



Michael McGroth



Lillian Perry



Robert Wrong



Nicholas Vero



Mory E. Comeaux



Rose Torontino





Muriel Kubiok



Grace C. Parry



Kay Berberelly



Dorothy Yetter



Adele Lopez



Cecilio Febles



Patricia Sivals



Katherine Novell



Ida Pascocello



Leticia M. Casillas



Marion Hankins



Ruth Burgos



Susan Loeb



Stephanie C. Ollonder



Luis Rojas



Jane E. Hart



Hilda Arbora



Jaanne Lamas



William Gregory



Albert Katona







A black and white photograph with a high-contrast, grainy aesthetic. In the upper left, a hand is visible, holding a pen or quill. The hand is positioned over a small, dark, circular object, possibly a cup or a small pot, which sits on a dark surface. The background is dark and textured. The word "GRADUATES" is printed in a bold, sans-serif font in the center-right of the image.

# GRADUATES





**BRIAN ALPERT**

*B.A., University College (N.Y.U.), 1963  
D.D.S., Columbia, 1967*





**ALBERT L. AMUNDSEN**

*B.A., University of Connecticut, 1963*

*D.D.S., Columbia, 1967*







**MELVYN S. ARONOFF**

*B.A., Columbia College, 1963*

*D.D.S., Columbia, 1967*





## **MICHAEL L. BARNETT**

*Columbia College  
D.D.S., Columbia, 1967*







**STANLEY J. BARTKOW**

*B.S., Queens College, 1963*

*D.D.S., Columbia, 1967*





**MICHAEL J. BUFFA**

*B.S., Holy Cross College, 1963*

*D.D.S., Columbia, 1967*







## GLENN COOK

*A.B., Brown University, 1963*

*D.D.S., Columbia, 1967*





## JOSEPH J. D'ONOFRIO

*B.S., University of Notre Dame, 1963*

*D.D.S., Columbia, 1967*







**JOHN V. DONOVAN**

*B.S., Wagner College, 1963*

*D.D.S., Columbia, 1967*





**MORRIS J. FEDER**

*B.A., Yeshiva University, 1963*

*D.D.S., Columbia, 1967*







## **IRWIN B. FINCH**

*B.A., City College of New York, 1963  
D.D.S., Columbia, 1967*





## **NAT J. GIORDANO**

*A.B., Brown University, 1963  
D.D.S., Columbia, 1967*

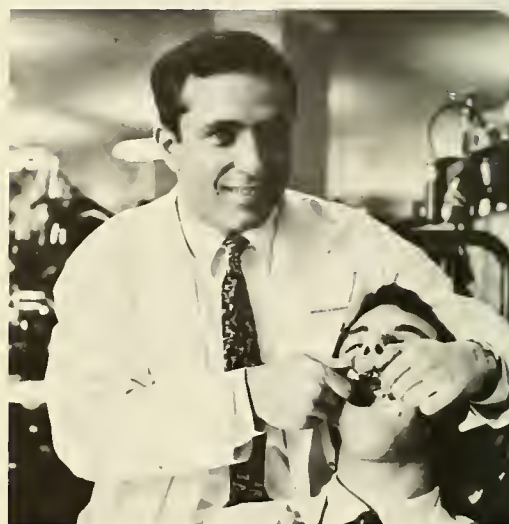






**MITCHELL G. GOLDBERG**

*Rutgers University  
D.D.S., Columbia, 1967*





**EDWARD L. HINES**

*Northwestern University  
D.D.S., Columbia, 1967*







**ROBERT I. HOWES, JR.**

*A.B., Amherst College, 1963*

*D.D.S., Columbia, 1967*





**HARVEY R. KALISH**

*Queens College  
D.D.S., Columbia, 1967*







**STANLEY M. KAPLAN**

*Brown University  
D.D.S., Columbia, 1967*





## STEPHEN E. KAPLAN

*A.B., Franklin and Marshall College, 1963*

*D.D.S., Columbia, 1967*



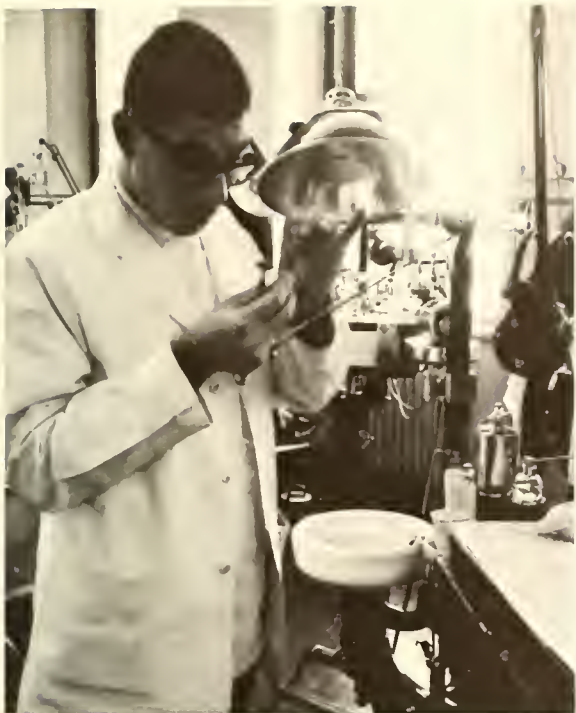




**DAVID M. LYNCH**

*Manhattan College  
D.D.S., Columbia, 1967*





**JOEL MICHAEL MILLER**

*B.S., City College of New York, 1965*

*D.D.S., Columbia, 1967*





**ROBERT DWIGHT MINER**

*B.S., Denison University, 1962*

*D.D.S., Columbia, 1967*





**JOSEPH A. PAPA**

*A.B., Brown University, 1963*

*D.D.S., Columbia, 1967*







**JAMES R. PIANO**

*Fordham University  
D.D.S., Columbia, 1967*





**ARNOLD REISFELD**

*B.S., City College of New York, 1963*

*D.D.S., Columbia, 1967*





**LARRY R. SCHECTMAN**

*B.A., University of Massachusetts, 1963  
D.D.S., Columbia, 1967*





**MARSHALL L. SEIDMAN**

*B.S., City College of New York, 1965  
D.D.S., Columbia, 1967*







**RICHARD A. SMITH**

*University of Wisconsin  
D.D.S., Columbia, 1967*







**DONALD K. STAMMER**

*A.B., University of Michigan, 1962*

*D.D.S., Columbia, 1967*





**GILBERT R. TABBOT**

*B.A., University College (N.Y.U.), 1963  
D.D.S., Columbia, 1967*





## OSTAP TERSHAKOVEC

*B.S., Brooklyn College, 1962  
D.D.S., Columbia, 1967*





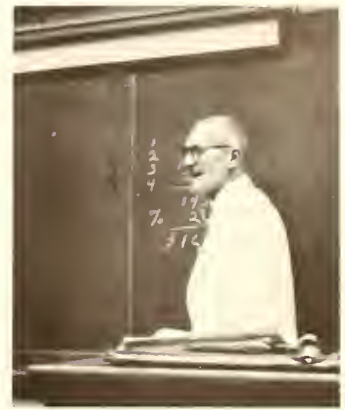


**ARTHUR P. WEIN**

*A.B., Dartmouth, 1963*

*D.D.S., Columbia, 1967*







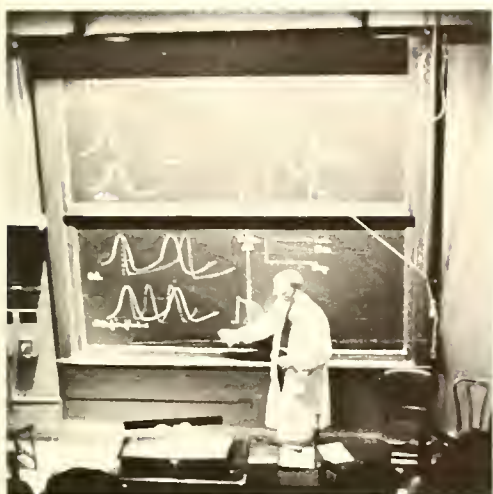
# IT'S A NICE PLACE TO VISIT, BUT . .

For most of us, it all began in the dim corridor on the seventh floor with its hard, wooden benches. It was a day in the Fall and the hopefuls in their Ivy League uniforms were busily extolling the virtues of the basic sciences while awaiting the first of the interviews. There was an interview with Dr. Cuttita, an appropriate "Ho-Ho-Ho" from Dr. Friedrich and then the trip upstairs to assemble what one future student described as an "antique drill" under the scrutiny of Dr. Applebaum. There were letters in the mail several days later stating that "accepted . . . pending successful completion of . . .," "enclose a deposit of \$200.00 by . . ." and that was the beginning.



There were 40 of us in the Fall of '63 and after filling out forms, submitting to fingerprints and having mug-shots taken we were ready for the first test—equipment from Mike McGrath. It seems as though there were just boxes and boxes of "taals," a "drill" and a real handy wooden box worth over \$30.00 before the dental school discount. But, the myriad boxes and the lockers too small were but a prelude to the friendly welcome bellowed at the Class of 1967 by one Dr. Mass: "Gentlemen, this is functional human anatomy and you are now two weeks behind." Sheer panic, however, did not really occur until several blows were sounded by Dr. Moss' baculum or, rather, some unfortunate, emasculated walrus' baculum. In due time, coffee and rolls were served over cadavers, there were lantern shaws from Dr. Rogers, and Albert performed ghastly deeds in exchange for spirits. After the first exam, tea was on the menu for some of us, but only because there was a "discrepancy between the practical and written parts of the exam." By this time, too, John Donovan had acquired his fifteenth anatomy text and Tom "Hey Fellas" Wilson had impaled each of his lab partners because they had attempted to cut up "his cadaver." Then there was the week Al Amundsen came into the lab to see how the dissection was going and somebody tried to remember who the four guys from Brown were.





Histology had a place in our lives with Dr. Brondt's name-in-the-hot quizzes and dental histology took the form of filling in the blanks with the correct word which had been memorized from a previous year's quiz. We were ushered into biochemistry with a firm promise from Dr. Smith that no one would foil the course since it was his first year too. Bye Jock, Bye Coop! Physiology will be best remembered for EKG's, turtle hearts, frog muscles, felines stoked out on boards and the day we graphically discovered that urine was not made by the kidney, but by students in the room next door to the physio lab. And when, at times, we forgot what dental school was all about, there was cloy therapy with Dr. Arden, the folding and fusing conversely, congruously and thusly of pink wax with Dr. DeLisi and once a week Restorative Dentistry with Dr. Portway and company. As the year drew to a close Gil Tobbot's home lab was nearing completion, Joe D'Onofrio had made a lucky cut (his lost) and Glenn Cook was still a mystery guest.

Another September had arrived and we were now 34. Mel Moss had turned into a sweet little old lady affectionately known as "Gronny," and the bocculum had turned into "Horry the Rot." It was a world now of wire loops, Grom stains and fighting over dilapidated refrigerators with the "meddies." When things become tedious it was simple to liven them up by giving a white mouse pneumonio, sending a guinea pig into onophyloctic shock or trying to figure out what DNA-RNA polymerase was for. The ugly head of pathology would arise periodically, but somehow the quizzes which were preceded by a coffee hour and conference weren't too hard to take. Jim Piono by this time had made medical history by suggesting that a vaginectomy be done for aesthetic purposes and Brion Alpert was overheard saying to a resident in pathology, "You can't tell me that's not fibrosis!" All too soon, however, pharmacology changed from a once per week vocation to a full-time chore. This was it, the BIG ONE! Oh, for Morch and the Columbo Country Club. But Drs. Bortelstone, Kohn, Wong and Hoffman were not to be denied. There we were again sitting in on "conferences" observing the effects of some of the most fashionable drugs and listening to one of the sophomore year's most enlightening exchanges—







And then there were 31. It was a class shocked by the tragic loss of Steve Beube that met in September, 1965. This was the year we could finally consider ourselves "upper classmen." We were introduced to operative dentistry via two tugs on one's jacket which were usually followed by "whoddyo think of your depth?" Fully two-thirds of the class at this point were acquainted with Glenn Cook although he hadn't yet arrived from California. Local anesthetic slips in operative were rare commodities and rubber dam application was often completed just as Dr. Boelster would gently remind his group that it was "Zin-Roc time."

"D'yo think you'll have muh teeth by Christmas, Doc?" was heard soon after Dr. Lucco turned us loose on live typodonts. We were soon faced with the frustration of taking "copper bonds" and trying to manipulate face bow transfers to our "simplified articulators."

Dr. Wong: "How do we breathe, Mr. Hines?" Hines confidently: "Uh. . .wid muscles." Wong: "Whoo?" Hines again: "Uh. . .wid muscles and nerves too?" Wong (in utter disbelief): "Ah you serious?" Exit Hines. And so went phormo with the True:True, Un-related: Related scores posted on the bulletin board oftentimes followed by an ominous "come see me if you're having any difficulty" letter. We bode farewell to inflammation, autoimmunity and leprosy and then it was Morch. Now phormo was over and we were ready to join the "country club" on the clinic floor.

It was only once a week but there were real live periodontics and we found they were worth at least three pages of history. Chairs were adjusted a dozen times, hands were washed repeatedly and Marshall Seidman's digits began to peel away regardless of what Morty recommended. Curettes and scalers were used in a fashion that Dr. Hirschfeld never intended and Ston Borkow bought two new shopping bags. Throughout the remainder of the Spring there were technique courses, oral pathology and statistics where Morris asked, "So what's sigma by you?" The end of the sophomore year was heralded by the arrival of Kutscher's Crusaders and Irwin Finch's departure to the Cotskills.





There were now special assignments and, of course, the bi-monthly "Ed and Frank Shaw" on Friday mornings. Then suddenly Spring was upon us and the realization that there would be a summer session. More important, it meant we were almost seniors.

Summer clinic was as bad as we thought it would be. Marshall Seidman almost "beaded" himself dry and Mike Buffo demonstrated his inimitable tube impression-extraction technique. Fridays were entirely devoted to scraping, scaling, and scratching and onward was given to the student with the largest brown bag full of red sponges. The first pairs of students were also going to Roosevelt and then it was September and the last lap had begun.



The newlyweds were returning from honeymoons and Nat and Richie spent lunch hours under the sunlamp to preserve their Southampton tons. Rubber dams were now being applied almost with ease and finishing lines were gradually becoming legible. Underclassmen now asked us for advice and bridges went "out to the lab." The magic number for all of us was 60 and for many it proved an elusive goal. But by now, too, the pieces were falling into place and we felt great admiration for those on the staff who had the patience to coax us through the first halting steps. We were now almost on our own taking practice board exams, scratching for that third crownless partial and searching frantically for a virgin Class II lesion. Some of us had chosen internships, advanced training or one of the services, but we all knew that someday we would return to Columbia, not because of fond memories for an old school, but to renew the association with those who had shown us the way.

D.K.S.





*"Hmm . . . firm mass, fixed to underlying tissues, roised indurated borders, ulcerated center—I think she's coming down with something."*



*"Of coursh it shmells like olcohol!"*



*"It's Zin-Roc time!"*



*"Fifty cents?!!"*



*"Ask him to move into laterol excursions."*



*"Don't knock yourself out—if he's giving you trouble, hit the brot and get rid of him."*





*"Let's open her bite about yea much ond see whot happens."*



*"Now that you've destroyed the deestol, let me show you whot we can do with the meesiol."*



*"Could you please sign my chort?"*



*"Hi-ho, hi-ho, it's off to work we go!"*

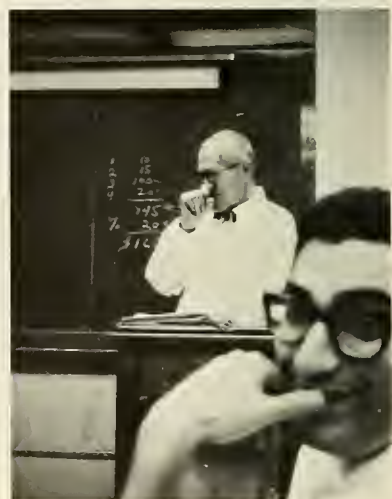


*"Okoy Joe—now toke this end ond tie it around the door-knob."*



*". . . ond you can be out on the golf course before the prosthetics mon gets his troys out of the drower."*









**UNDERGRADUATES**





Seated: Thomas A. Wilson, Thomas C. Tang (Vice-President), James C. Serles (President), Evans Maderai (Secretary-Treasurer), Steven I. Munk. Standing: Steven Y. Siegel, William McManus, Charles Wennagle, Laurence J. Levine,

Jonathan B. Kameron, Michael E. Brisbin, Joseph Metzger, Charles A. Rogers, Alan L. Mintz.



Robert P. Renner, Steven A. Cahn, Jael M. Friedman, Alan S. Russell, Marshall A. Polan.



# CLASS OF 1968

The junior class returned refreshed from a relaxing summer to find that same changes had been wrought over the vacation. Among those who abandoned bachelorhood for a life of ease were Chuck Wen-nagle, Steve Munk and Bill McManus (who swears that his wedding reception did not cause the sinking of Shelter Island). Also, two classmates departed for medical school, while another simply departed.

Despite these upheavals, the class of '68 faced the year with a confidence born of ignorance. After resisting the pleas of his classmates, the reluctant Jim Serles finally consented to lead us into our clinical careers. Operative dentistry taught us how to transfer our instruments from one black box to another, find our units, place the rubber dam, and finish a preparation in dentin. In crown and bridge when we weren't drawing patients with the water spray we enjoyed the TV antics of Drs. Lucca, Carania, and DeJulia. In prosthetics we learned how to burn our hands with green-stick from Dr. Uccellani, the lucid writings of Swensen, and the authorless but all-knowing syllabus. Period allowed us to contemplate becoming hygienists while taking eleven weeks to finish a quadrant. And so the learning process painfully proceeded, interrupted only by strategically placed special assignments and attendance taking. The class continued its tradition of asking relevant and thoughtful questions. Ran Taplitz replaced Marty Palan as our intellectual leader and especially impressed Dr. Partway with his rendition of "before you answer my first question, here's another one."

As the year progressed and the C&B points and

finished dentures mounted (in our mind), certain truths became evident: The patient really is a walking typewriter; the instructors can differ slightly in their interpretations, as evidenced by Quentin Murphy's "amalgam-inlay-amalgam-extract it" preparation; in period selective grinding is achieved by asking the patient to bite on a giant Jae Dandy disk; orthodontic technique requires you to follow the Al Mintz "quench your fingers" method; the instructors use stilts to check Mike Brisbin's preparations; Tam Tang places gingival undercuts with chapsticks; Al Rasell and Jael Friedman are tied for first in the "Hold that Instructor" sweepstakes; Narm Bayd sees patients only when he isn't waxing inlays; Alex Chamenka will interpret for Dr. Rudensky; Bob Renner will practice in the Grand Canyon and Mike Aptan in Germany; Rich Greenberg volunteered to extract Dr. Friedrich's impacted molar; Bill Pite and Steve Cahn spent the first half of the year planning their Christmas vacations and the second part trying to pay for them; Tam Wilson has ordered break-away dental jackets to foil Dr. Cain; Larry Levine admires period; John Kameras gives away a toothbrush with every suit he sells; Steve Katz does moonlight dentistry on the second floor of Psychiatric Institute; Steve Siegel can be almost as serious as Charlie Rogers; Evans Maderai charges her son double for dental work; Jae Metzger has been training hard for our eight week summer session known as Tropical Dentistry; and finally, Dr. Partway really works for Bob Turana.

And so this year of both triumph and defeat came to a close with only 59 points, 11 dentures, and several hundred headaches to go.

S.A.C.



# CLASS OF 1969



Seated: Donald M. Brawn, Michael J. Fidler, David J. Zegarelli, Jack H. Gaetz.  
Standing: Michael A. Rubin, Charles F. Guelakis, Michael R. Fischetti, Joseph

L. Wasileski, Howard Rakov, Thomas Cleary, Ralph Cicera, Allen Russell.

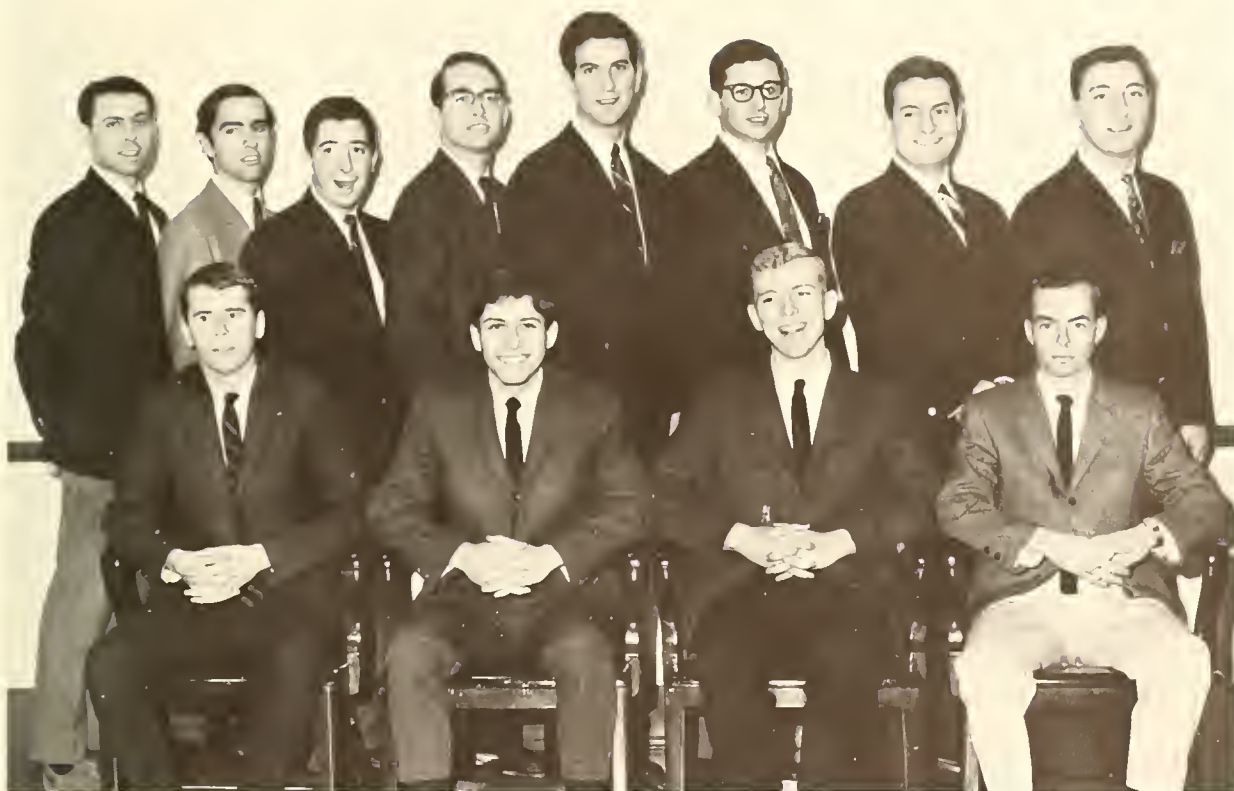
September, 1966 found the Class of 1969 returning from a summer of much activity and short duration. Members of the class spent their summer as waiters, lifeguards, researchers and students. Some even had the good fortune to spend part of their summer working under the watchful eye of Dr. Arden.

The strike of the poor, under-paid plumbers made possible a great deal of diversity in our schedule. We studied Pathology, Pothology, and more Pothol-

ogy. Before we knew it, Dr. Spira's final in Internal Medicine and Diagnosis was upon us. After answering fever, chills, moloise and generalized lymphadenopathy to every question we were ready to move on to Pharmacology and Microbiology.

In Pharmacology it became obvious that anyone with a background in the Romance Languages would be far ahead of the rest of the class in his comprehension of the lectures. The pressure became such that three days before the mid-term exam a missing





Seated: Roger B. Bowden, Ephraim E. Shulman, Austin I. Mehrhof (President), Donald F. Snow (Secretary-Treasurer). Standing: Berill Goodkin, Lloyd Harris, Allen Pintoff, Grant Eshelman, Allen Klein, Marvin Berger, Stephen David,

Julius Kunotsky. Not photographed: Steven Fein (Vice-President), Joel Fineberg, Charles Young.

persons bulletin went out for a grey-haired Greek. If Pharmacology confused us, we have the satisfaction of knowing that "three unit???" confused Dr. Wang more.

Every cloud has a silver lining and Microbiology was ours. It is impossible to describe the feeling that the class had for this particular course. Suffice it to say that each and every member of the class will never forget the hours that he spent in Microbiology.

We will have many other fond memories of our

second year. It was in our second year that we learned that an action potential is transmitted by either Biochemistry or Fred Kilowatt. We found special meaning in the show, "The Rot Patrol," and some of our favorite comic strip characters, Major Hoople and Daddy Warbucks, came alive for us.

We are now looking forward to the second half of our four years at Calumbio with the hope that it will be as rewarding as the first half has been.

A.I.M.



# CLASS OF 1970



*Kneeling:* Lawrence Gardner, Frank Petronello, Andrew Blitzer, James Olson, Jeffery Uhl, David Dudley, Geoffrey Robinson, Leland Corwin. *Standing:* James Gold (Treasurer), Lawrence Restieri, David Kritchman, Barry Bienstock, Arnold

Fink, William Foster, Gordon Huntress, Scott Tolbert, Stephen Sachs, Coswell Evans (President), Joel Glickman, Joseph Boscorino.

*"And we are here as on a darkling plain  
Swept with confused alarms of struggle and flight  
Where ignorant armies clash by night."*

*Matthew Arnold*

September, 1966 found 36 young men and one woman embarking upon a career. The immaculate whiteness of our jackets quickly became dismal brown on the tenth floor of P&S. The plumber's strike forced us to work in close quarters. We came to know one another, Gray, Cunningham, Pansky, and

the infamous "muscle triad." We worked. We learned. It is doubtful that Dr. Mass took as many slides of Europe as we saw in the first weeks of anatomy. It is also doubtful that our practice laboratory practicals were practical.

It was not smooth sailing but with anatomy and histology as thought consumers and statistics and genetics as consumers, we approached final examinations. We had worked. We had learned. Then we married. Upon their completion we held a class party. It was good to see Drs. Mass and Brandt and





*Seated:* Jonathon Somburg, Roger Sontise, Sonyo Simenouer, Leo Belman, Myron Bass. *Standing:* Alan Brodsky, Leonard Gellello, Robert Gobriele, Peter Lowber, Carl Meese, Ralph Guiduli, Peter Swallow, Dennis Morea (Secretary),

Kenneth Minichello (Vice-President). *Not photographed:* Bruce MacKinnon, Gilbert Sokol.

Albert as guests of honor. It was good to see that keg, too.

Vocation. Rest. Some slept, some skied, and some probably studied.

January brought the carving of that damn maxillary central . . . again and again and again. At last dentistry was becoming a reality with restorative, operative, oral histology, and dental history. But wait. There is more! Physiology, neuro-anatomy, and biochemistry. Reality nearly become tragedy save for a mimeo machine and Denny Morea's skill at turning

the handle. Thursday afternoon and the schedule read "free"—surely a misprint.

When May comes we begin to look back. It has been a difficult and, at times, traumatic journey through a heart of darkness. We remembered plenty, including how much we forgot.

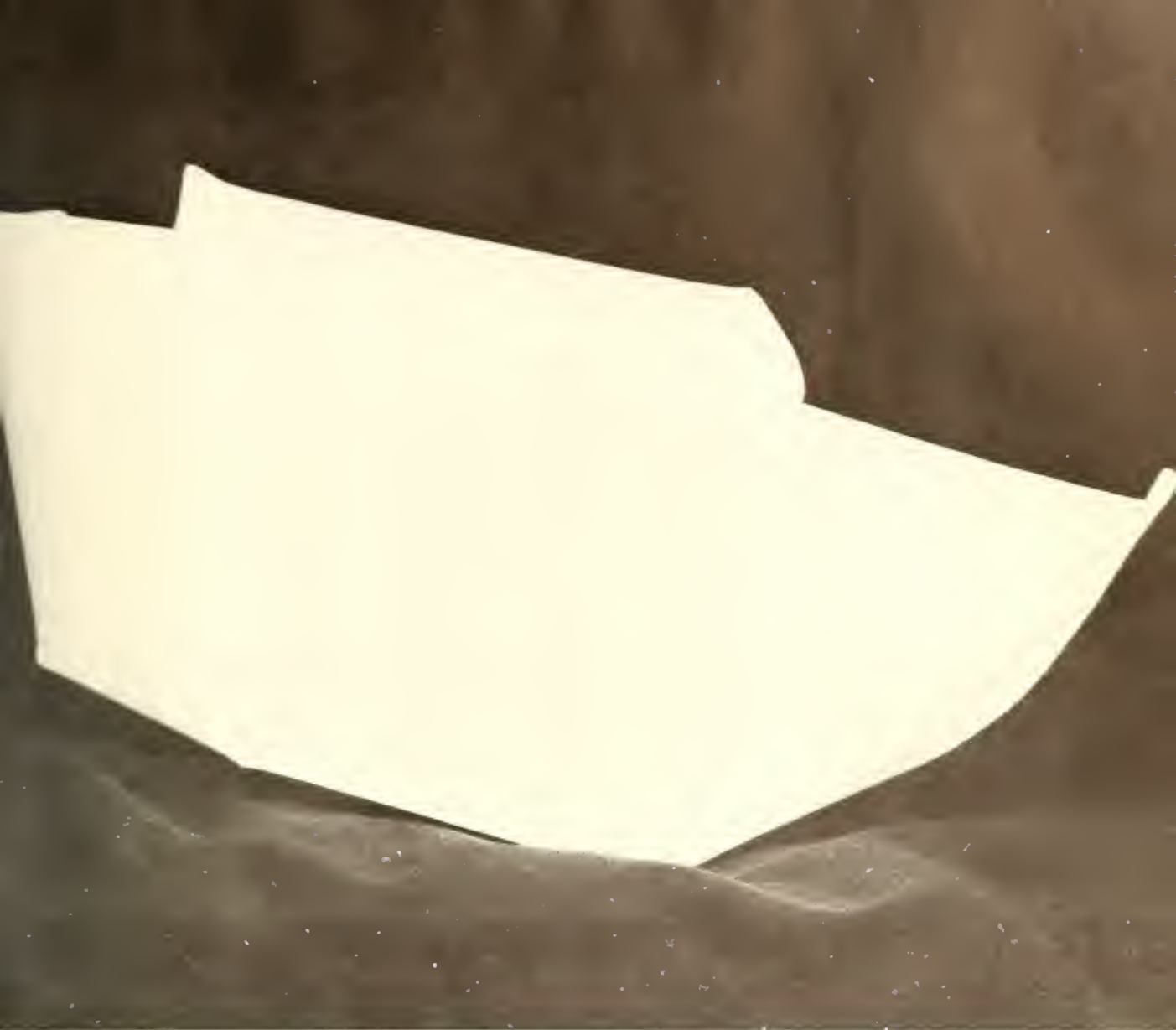
September, 1967 will find most of us returning. We will face our future with less awe, more understanding.

J.G.









**DENTAL**

**HYGIENE**





Mrs. Patricia M. McLean, R.D.H., M.S.  
*Director of Dental Hygiene*

## FACULTY



Miss Diane Curl, R.D.H., M.S.



Mrs. Judith Kelly, R.D.H., M.S.



Miss Margaret M. Ryan, R.D.H., M.S.



Miss Nancy Sisty, R.D.H., M.S.





Sharan B. Amer, M.S.



Anita Carter, M.S.

## MASTERS



Barbara E. Paige, M.S.



Margaret A. Ward, M.S.





Nan Baker, B.S.



Nancy Betaque, B.S.



Charlotte Banfield, B.S.



Kathlyn Caan, B.S.



Jill Forester, B.S.



Jaan Galdstein, B.S.



Tracy Lee Henry, B.S.

## CLASS PROGRAM A



Mrs. Wanda J. McAdams, B.S.



Barbara Miller, B.S.



Caralyn Miya, B.S.



Margery Schaeenfeld, B.S.





Kathleen Ellegaard, B.S.



Glorio J. Failla, B.S.



Jeon Ferguson, B.S.



Elizabeth Jahnsan, B.S.



Sheila Keefe, B.S.



Jill Londau, B.S.



Betty Ann Lothrop, B.S.

## OF 1967

### PROGRAM B



Tanya F. Rasen, B.S.



Barboro L. Savin, B.S.



Gayle Snaak, B.S.



Allido H. Stauber, B.S.



Julia Wehrle, B.S.



Lenore E. Yalisave, B.S.



Nancy G. Zimmerman, B.S.



# CLASS OF 1968

## PROGRAM A

Program A includes those girls who have previously attended two years of liberal arts college and are currently working to obtain a certificate of proficiency in dental hygiene in combination with a Bachelor of Science degree.



Seated: Jaanne M. Cicala, Andrea Tryan, Mary B. Davies, Pamela A. McKinney, Marjorie J. Healy, Eva M. Lean. Standing: Jeanette Parker, Ja Ann T. Dandrea, Mary Marchiali, Janice Stewart, Susan Rad, Janet Kuczma, Marian C. Wheeler,

Mary Shepard, Terry Lynn Harrison, Charlotte Wiederharn, Joan T. Raemer, Marsha Y. Knight.

## PROGRAM B

Program B includes those girls who have graduated from a certificate program in dental hygiene and are presently working toward a Bachelor of Science degree with a concentrated area of study within dental hygiene.



Seated: Bonnie Wheeler, Trudy Stahl, Judith A. Swartwood, Louise Leanhardt. Standing: Gail R. Fishbein, Julie Slabadjak, Frances A. Santara, Karoline Becker, Angela Dudley, Joan M. Blake.



A sepia-toned photograph of a boat's deck. In the foreground, a wooden chair with vertical slats is partially visible. The deck is cluttered with various items, including a dark, rounded object (possibly a fuel tank or a container) and a small, dark, rectangular object. In the background, a wooden bench or railing is visible. The overall scene is dimly lit, with a strong light source from the right creating a bright, washed-out area in the upper right corner.

# ACTIVITIES



# ALPHA OMEGA

## ETA CHAPTER

As a dental fraternity, Alpha Omega endeavors to inculcate in its student members the ideals of Professionalism, Scholarship, and Fraternism which will carry them in good stead throughout their undergraduate as well as their professional careers. Based on this foundation of ideals, this fraternity has contributed, during its fifty-nine years of existence, to the ever expanding role of the dentist in society. In addition, it has acted as a vehicle in establishing lasting friendships among its members all over this country.

It is the aim of this organization to generate in its members that aspect of personality which will bring the profession of Dentistry to new heights of achievement, both scholastically and in the realm of public service. As on



Seated: Gilbert R. Tabbat, Irwin B. Finch, Marshall L. Seidman, Joel M. Miller.  
Standing: Richard Greenberg, Morris Feder, Brian Alpert, Richard A. Smith,

Harvey R. Kalish, Arnold Reinfeld, Julius Kunafsky, Joel Friedman.



Alpha Omega one develops that spirit which was embodied in its S.O.S. program during the post-World War II era. This Alpha Omega-sponsored program sent dental supplies, materials and equipment to assist the dental needs of war-torn Europe.

As our graduates prepare to enter into their chosen profession, they will come to realize vividly how their being an active member in this dynamic organization has and will in the future equip them to establish themselves as outstanding members in the profession of Dentistry.

Irwin B. Finch  
*President*



Seated: Ephraim E. Shulman, Michael A. Rubin, Allen Klein, Marvin Berger.

Standing: Lloyd Harris, Stephen David, Steven Fein.





William McManus, Norman Bayd, Quentin Murphy, Nat J. Giordano, Ostap Tershakovec.

Psi Omega is a professional fraternity whose object is to maintain and promote a high standard of dentistry by helping to instill in its members a spirit of fraternal cooperation. Working as a group, the fraternity can exert its influence for the advancement of the dental profession in methods of teaching, practice, research, ethics, and jurisprudence. The fraternity achieves its purpose by affording a vehicle which allows students to congregate in an informal and social environment with faculty and alumni to



Seated: Austin I. Mehrhaf, Joseph L. Wasileski, Michael J. Fidler, Thomas Cleary, Grant Eshelman. Standing: Kenneth Minichella, Leonard Gellella,

Dennis Marea, Roger Santise, Peter Swallow, Charles F. Guelakis, Ralph Guiduli, David J. Zegarelli, Roger B. Bowden, Jeffery Uhl, Gordon Huntress.



# PSI OMEGA

## GAMMA LAMBDA CHAPTER

discuss areas of common interest, receive advice on future plans, and cultivate understanding and friendship.

The program of the fraternity is varied: speakers, movies, and discussions supplement the formal training of the school and investigate current developments in dentistry, while parties, dances, and dinners help foster school and fraternity spirit as well as allow students of various classes to get to know each other on a more personal basis.

Gamma Lambda had a very successful rush this year initiating eighteen new members, a record for the chapter. It is hoped that this new strength will help to assure the success of future programs. Our gratitude is extended to those brothers whose hard work made this year's program possible, to the faculty for their active support, and to Drs. Joseph DeJulia and Albert Zengo, our deputy councilors, for their time and guidance.

Robert D. Miner  
Grand Master



Seated: James R. Piono, David M. Lynch, Robert D. Miner, Thomas Wilson, Glenn Cook. Standing: Frank Petronello, Robert Gabriele, Lawrence Restieri,

James Serles, Thomas Tong, Charles Wennogle, Donald K. Stommer, Joseph J. D'Onofrio, Michael J. Buffo.



# HONOR COURT

The initiation of an honor code at Columbia University School of Dental and Oral Surgery in 1964 was the realization of an entity truly consistent with the aims and goals of a professional school. Student members of the honor committee have seen this corrected and modified to its present form. Far more important than the code itself, is the spirit which its initiation signified: honesty and integrity for oneself and one's own. Without this feeling the knowledge and knowhow obtained at Columbia Dental during the past four years is of little significance. With the vision of a new school on the horizon members of the class of 1967 are confident that this atmosphere will continue.

Michael J. Buffo  
*Chairman, Honor Committee*



Seated: Michael Brisbin, Robert I. Howes, Jr., Michael J. Buffo, Robert Turana.  
Standing: Jonathan Somburg, Carl Meese, Roger B. Bowden, Ephraim E.

Shulman.



# STUDENT COUNCIL

Student Government as we know it today affords the student an opportunity to express his opinions in a constructive manner for the collective benefit of the Student Body, the Faculty, and the University.

The Student Council, as the core of this Government, has undertaken various activities this year. They encompass sponsoring the Senior Forewell Dance, the improvement of facilities in the Pedodontio Clinic, and the investigation into insurance to cover the instrument kits.

Under the University Expansion program, new facilities for the School of Dental and Oral Surgery will be erected. The Student Council can and should be instrumental in presenting the students' needs and preferences to those responsible for its planning and design.

David M. Lynch  
*President, Student Council*



*Seated:* Michael J. Buffa, Brian Alpert, David M. Lynch, James R. Piana.  
*Standing:* Julius Kunafsky, Austin I. Mehrhof, Thomas Cleary, Caswell Evans,

David Dudley, Steven I. Munk, Richard Greenberg, Charles A. Ragers.



# DENTAL COLUMBIAN

## *Editors*

Michael L. Bornett  
Glenn Cook

## *Photography*

Arnold Reisfeld  
Brion Alpert  
John Donovan

## *Staff*

Joel Miller  
Richard Smith  
Donald Stommer

## *Classes*

Stephen Cohn  
Austin Mehrhof  
James Gold

## *Hygiene*

Sheilo Keefe  
Tonyo Rosen

## *Business*

Michael Buffo  
Joseph D'Onofrio

## *Faculty Advisor*

Dr. Victor S. Coronio



Seated: Michael J. Buffo, Joseph J. D'Onofrio, Glenn Cook, Michael L. Bornett.  
Standing: Brion Alpert, John V. Donovan, Joel M. Miller, Donald K. Stommer,

Richard A. Smith, Arnold Reisfeld.



# WILLIAM JARVIE SOCIETY

The William Jarvie Society was founded in 1920 through the efforts of Dr. William Gies and was named in honor of Dr. William Jarvie as a tribute to his unending interest in the promotion of dental research. The aim of the society is to sponsor and promote student interest in dental research.

Membership is initially open to the seven students of each class with the highest academic standing. Membership is based on an interest in conducting research in dental or allied fields, the performance of post research, academic standards, and excellence of character.

Each member of the Jarvie Society is engaged in either individual research, group research, or group Jarvie projects. The members are encouraged in all phases of research, and are aided by advice and guidance from persons prominent in each field and the Society's faculty advisor, Dr. Austin H. Kutscher. In addition, the members abstract articles from the *Journal of Oral Therapeutics and Pharmacology* for *Oral Research Abstracts*, a journal published by the A.D.A.

Melvyn Aranoff  
President



Seated: Robert I. Howes, Jr., Melvyn Aranoff (President), Stephen E. Koplon (Vice-President). Standing: Gilbert R. Tabbot, Joseph Metzger, Albert L.

Amundsen, Morris Feder, Michael L. Barnett.



# OMICRON KAPPA UPSILON

## EPSILON EPSILON CHAPTER



Austin H. Kutscher, D.D.S.  
*President*



Ennio L. Uccellani, D.D.S.  
*President-elect*



Joseph A. Cuttita, D.D.S.  
*Secretary-Treasurer*

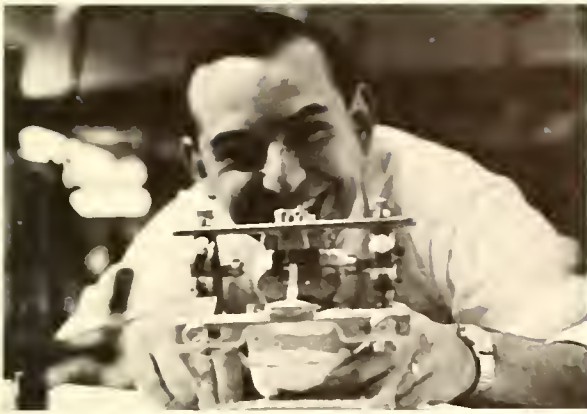
The admission to membership in this national honorary dental fraternity is made on the basis of professional maturity and integrity, and contributions to dentistry, as well as the attainment of outstanding scholastic achievement during the four years of dental education. The constitution provides that each chapter elect to membership not more than twelve per cent of a graduating senior class, the selection to be based on high scholarship and outstanding character. To be selected as a recipient of this award should be a gratifying experience, especially if the history of Omicron Kappa Upsilon is considered. The fraternity had its origin on June 26, 1913, in a petition from the Class of 1914 at Northwestern Dental School to its Dean, Dr. G. V. Black. Through his efforts there were ten dental schools participating by 1915, while at present there are approximately fifty-five chapters.

The guiding principle of the fraternity is symbolized by the Greek letters in its pin. The most prominent letter in the design is Sigma which stands for conservation, and Omicron and Upsilon the initial letters for the Greek words meaning teeth and health appear within the larger symbol of conservation.

Columbia University was granted a charter and became a component chapter—Epsilon Epsilon—in 1934. The members of Epsilon Epsilon Chapter extend to you, the class of 1967, our heartiest congratulations and best wishes for a lifetime of success and happiness in your chosen profession. We sincerely hope that your professional career will be guided by the standards you have been taught and by the high principles which have served our members.

Dr. Joseph A. Cuttita  
*Secretary-Treasurer*  
*Epsilon Epsilon Chapter*





*"The articulator? Sure you can have it back. I have a few more in my locker."*



*"Who's up next for a CSC?"*



*"You can't tell, Tam—maybe he'll like N.Y.U. next year."*



*"What can you do about the prep? You can extract it, that's what you can do about the prep."*



*"That's right—Flowering Sam in the 3rd, Mathers Best in the 4th."*



*"It's really quite simple, Stammer. If his dentures hurt him, tell him not to use them and the pain will subside."*



# ADVANCES IN

## DENTAL

## AUXILIARY

## UTILIZATION



George L. O'Grady, D.D.S.  
*Associate Professor*  
*Assistant Dean*

The Dental Auxiliary Utilization training program was established at this school in 1962. Its mission is to demonstrate that the effective and efficient utilization of trained auxiliaries increases the productivity of the dentist by enabling him to devote his entire attention to those procedures of care that only he can and should perform. This effective and efficient utilization is obtained by delegating to his auxiliaries all duties except those reserved to him by law and education.

DAU is implemented in the Division of Oral Surgery and in the "Private Practice Suite." This suite consists of a reception room and administrative office, three operatories, a laboratory, and an x-ray and dark-room. The latest principles of work simplification and operational efficiency have been employed in the layout and equipment. Every effort has been expended to simulate a private practice set-up as closely as possible. Didactically, the need for this program, the advantage of the team concept of practice, the proper utilization of trained dental assistants, the preparation and training of dental assistants, and the proper utilization of the Dental Hygienist are definitely explored.

Clinically the student performs the essential elements of good general practice, utilizing the "four handed" concept of team practice. Prepacked instrument trays for the various procedures are used to avoid random search for instruments and materials. In addition to applying these concepts in an actual practice situation, the student is also enabled to evaluate the most modern equipment for application to his future practice.

*George L. O'Grady, D.D.S.*



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By bringing his dental school training to the hospital he is enabled to evaluate the role which these services play in relation to patients with oral as well as general medical and surgical problems.

We at Roosevelt derive a sense of satisfaction in being able to provide the graduating dentist with a glimpse of the role of the hospital in the total care of patients. We further hope that what we have been able to contribute will be of value to both the Columbia graduate and, through him, to the dental profession at large.



Andrew M. Linz, D.D.S., M.S.  
*Clinical Professor*

Gerald E. Lederman, D.D.S.  
*Resident in Oral Surgery, Roosevelt Hospital*

Andrew M. Linz, D.D.S., M.S.  
*Head, Department of Oral Surgery, Roosevelt Hospital*







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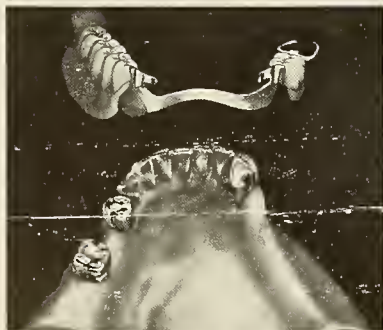


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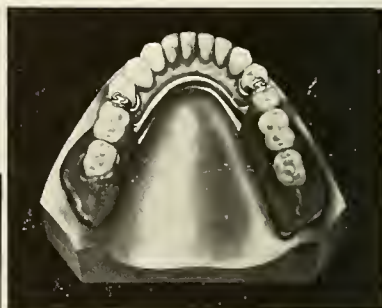


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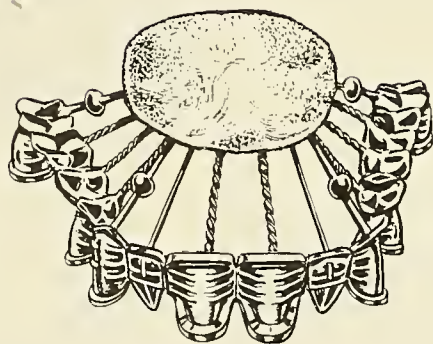


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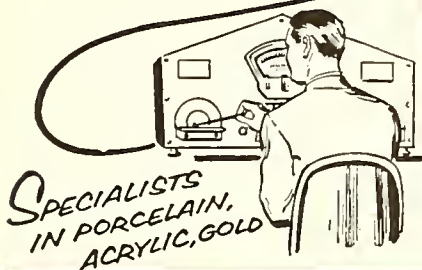
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




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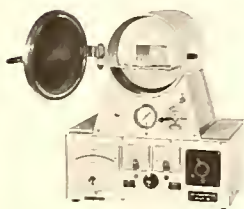
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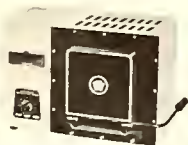
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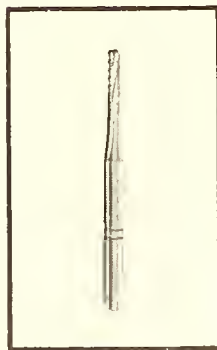
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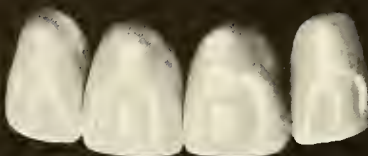
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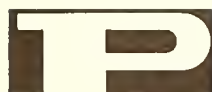
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